

EMUNI University

www.emuni.si

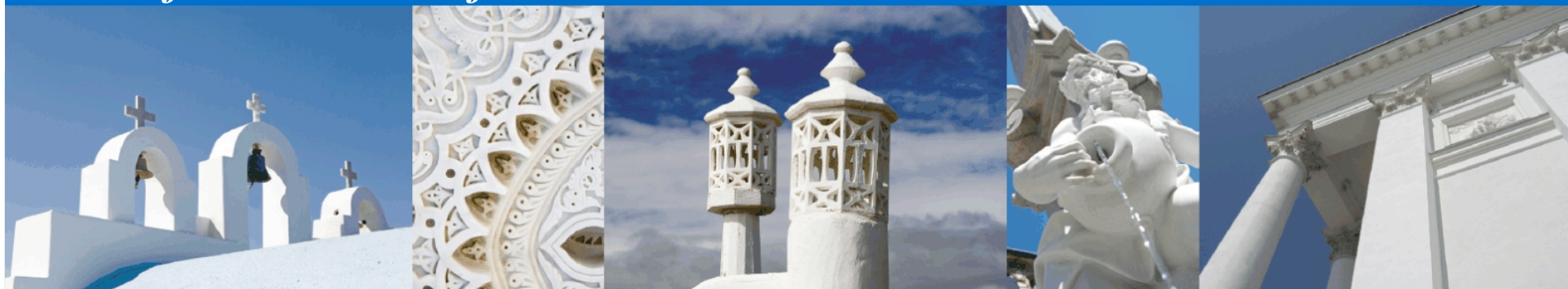
*Learning from the Past,
Looking at the Present,
Moving into the Future*

- 1 - Context*
- 2 - Concepts*
- 3 - Contents*
- 4 - Conclusions*

EU-Med Event 3

Brussels 30-31 March 2010

Conference on e-Infrastructures across the Mediterranean



Prof. Cosimo Notarstefano



EU-Med Event 3 - Brussels 30-31 March 2010

Conference on e-Infrastructures across the Mediterranean

EuroMed: from Barcelona (1995) to Paris Summit (2008)

Priority Areas of the Union for Mediterranean:

De-pollution of the Mediterranean - Maritime and Land Highways - Civil Protection - Alternative Energies - *Higher Education and Research, Euro-Mediterranean University with the seat in Slovenia* - The Mediterranean Business Development Initiative

Members of General Assembly

141 institutions from 37 countries

- EMUNI seat in Slovenia
- GA 2008
- to join in 2009



Vision and Mission

Building bridges in the multicultural Euro-Mediterranean area and within the framework of international postgraduate higher-education and research institutions.

- to elevate the quality of graduate education by providing enriched educational opportunities
- to build international, strong, university-wide culture of excellence in education and research
- to ensure a university environment that is inclusive as well as diverse and that fosters a spirit of community among faculty, staff, and students
- to engage the University in outreach and collaborative partnerships with the greater community
- to ensure an administrative, operational, and physical infrastructure that fully supports a first-class university by establishing a top-performing University Relations Operation



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EMUNI ACTIVITIES PROJECTS

Aims:

to strengthen and extend the EMUNI network,
to obtain additional sources of financing;
to promote activities connected with the six priority
issues of the UfM

Policy:

applying on international and Slovenian calls,
where the objectives, eligibility, finance, other
criteria suit to EMUNI mission and activities;
acting as a project applicant or project partner.

EDUCATION ACTIVITIES 2009/10

- **Doctoral Study Programme**
- **Master Study Programmes**
- **Professional School**
- **Summer Semester**
- **Doctoral Research Seminars**

RESEARCH ACTIVITIES 2009/10 **Projects Conferences** **Publications**

MAJOR PROJECTS

Tuning project Priority Areas think tanks, Bologna Process, Lisbon Agenda, ENPI
Qualifications framework Recognition of degrees & professional qualifications
Development Studies in line with set regional objectives
University-Industry foresight exercise - Emuni lighthouses in different countries
E-Learning technologies to support Emuni
Young people, students lifelong learning Euro-Med academic initiatives -
Specific student training in Euro-Mediterranean project management.



«R3L»

Regional networks for Life-Long Learning is an initiative adopted by the EU Commission, its purpose is to:

- help further develop good practice on issues relating to the 'learning region',*
- encourage a fruitful transnational sharing, exchange of this experience,*
- promote the development of EU networks between learning regions as a means of placing EU cooperation in the lifelong learning field on a more durable & sustainable footing*

The “Learning-area approach”

The LA approach creates the focus not on formal education but on the capability of the network to develop cooperation with universities, local/regional authorities, social partners and other relevant stakeholders, giving the opportunity to gain sustainable/competitive advantages alongside other businesses. It's a problem-solving approach that has to deal with the overall situation of the EU economy to the specific challenges as T&CHLA (Tourism Cultural Heritage), RLA (Rural), ILA (Intercultural)

Strategic learning

There is an increased need for research and research-based education through the establishment of close links between universities, industry & public authorities to improve mutual understanding of problems and goals, and to ensure the coherent dissemination of such knowledge.

This type of strategic learning is crucial for understanding how to make the learning-area approach operational; hence the strong emphasis on establishing, reinforcing informal learning structures, continued dialogue between stakeholders.

Strategic learning should be developed to improve innovation, competitiveness and sustainability



The Learning Areas Road Map

Economic Environmental and Social Drivers of
21st Century Global Change





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TLA – Tourism Learning Area

A Policy Makers – the Administration

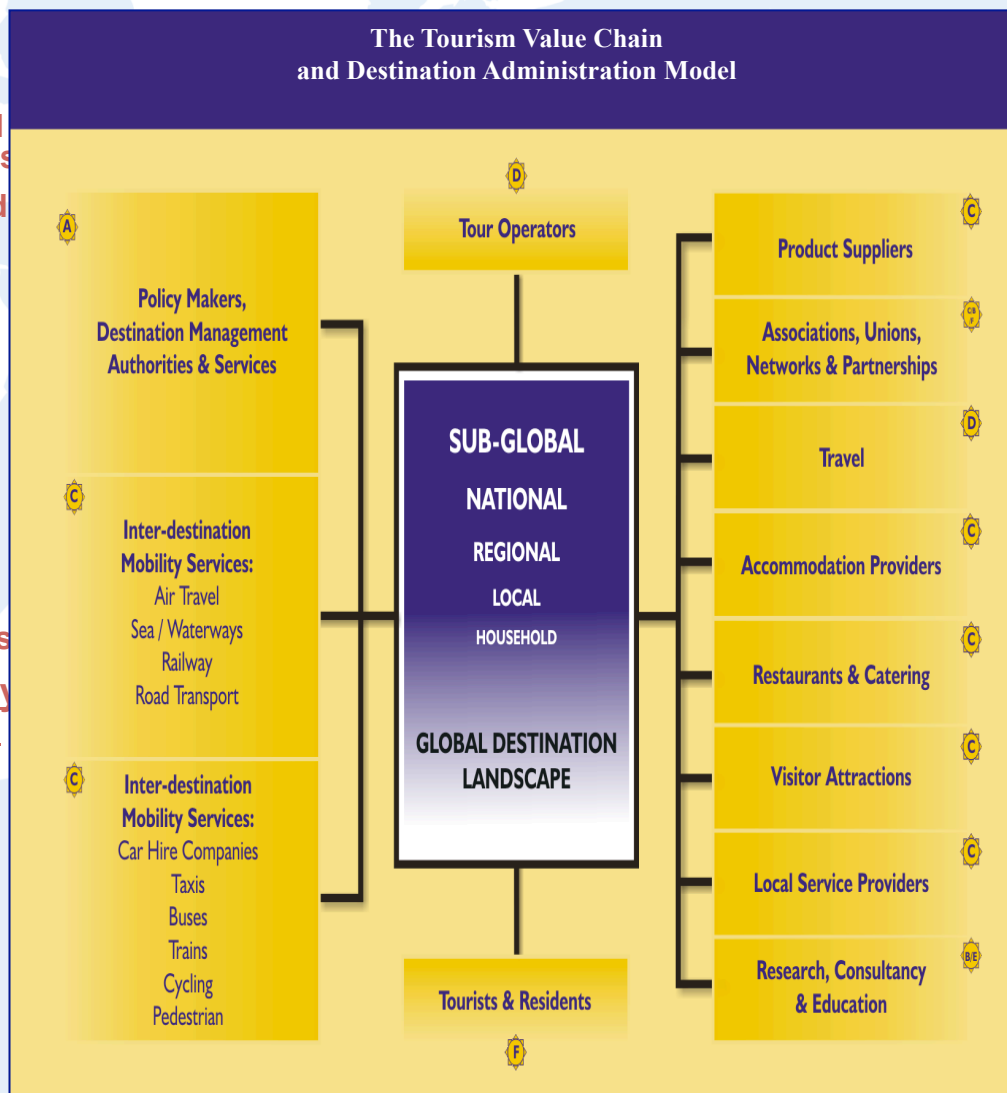
1. EC, National, Regional & Local Administrations
2. National, Regional and Local Tourism Information Offices
3. Tourism agencies

B Social Partners

1. Federations representing Tourist Industry Sectors
2. Trade Unions
3. Media
4. NonGovt.Organisations

C Business and Industry – Tourism suppliers

1. Accommodation Industry
2. Catering Sector (restaurant, cafe/bar)
3. Transportation Sector
4. Construction Sector
5. Attractions and Activities
6. Tourist Guide Services



D Commercial

Intermediaries in Tourism Industry

1. Tour Operators
2. Travel Agents/ Retailers

E Academic and Scientific bodies

1. Education & Training Establishments
2. Research and Consultancy Bodies

F. Public, Private, Public-Private Partnerships, Civil Society, NGO's

1. Women
2. Youth
3. Indigenous People
4. Farmers
5. Residents
6. Visitors
7. Multi-stakeholder Networks



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*From cooperation and partnership in the EuroMediterranean area
to realize a Learning Co-operation with EMUNI
using MULTILINGUALISM & ICT*

